



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI GANESH KALA MAHAVIDYALAYA

MIDC AREA, SHIVANI-KUMBHARI, TQ DIST. AKOLA (MS)

444104

www.sgac.ac.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Ganesh Kala Mahavidyalaya is located at Kumbhari, in the close vicinity of industrial area of Akola District. The Akola District is known for Katepurna Wild Life Sanctuary, which is the land of vegetation of southern tropical dry deciduous forest. It is also known for the oldest Raj Rajeshwar Shiv Temple, Akolgarh Fort, Balapur Fort, Gavilgarh Fort & Sundarabai Khandelwal Tower. The institution is 10 km away from Akola city. The college is situated in the rural area of Western Vidarbha Region of the State of Maharashtra. It is being run by the management of **Hanuman Gram Vikas Pratisthan Hingana-Kumbhari, Tq. Dist-Akola**. The college is established in the year 2000. It aims at providing the knowledge of arts, sports and culture to the students of rural background. The founder of this institution, Hon'ble Prof. Tukaramji Birkad, former MLA and former President of Vidarbha Statutory Development Board, Nagpur came to know the needs of higher education to the have nots, the downtrodden and unprivileged people of rural locality. The college has moderate infrastructural and academic facilities to fulfil the mission and vision of the society. The college aims not only to educate but to help them to excel in the world of cut throat competition for employment. Besides, the college takes special initiatives to inculcate socio-cultural values and enable them to become good citizen.

Vision

Vision

Affordable quality education imparting cultural values and skills by identifying hidden instinct to acquire knowledge of arts, sports and empower the students to reach their goal by using their full potential and shape them into responsible citizens and a good human being.

Mission

Mission

- *To provide quality education to rural students irrespective of caste, creed, religion and diverse socio-economic status.*
- *To extend the full support in their pursuit of knowledge and enhancement of employability.*
- *To provide intensive guidance to the students aspiring for prospective careers in Competitive Examinations.*
- *To undertake the mission of instilling the spirit of liberty, equality, and fraternity to consolidate the feeling of national integration irrespective of diverse, cultures, regions and religions.*
- *To sensitize the commitment of Environment protection with the goal of bringing about the sustainable development.*

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional strength relies on statement as follows

- Overall Student centric teaching – learning process.
- Catering to the needs of socially and economically backward student
- Fully qualified full time faculties in all Departments.
- Harmonious relationship among the members of the management, staff, students and parents
- Maximum number of teaching faculties have acquired Ph.D Degree.
- Active NSS unit to serve the society.
- Representation of faculty members in Board of Studies contributing to curriculum design and implementation.

Social service through extension activities and extra-curricular activities.

- Optimum utilization of resources.
- Gender-friendly premises.
- Eco-friendly premises.

Institutional Weakness

- Moderate Infrastructural facilities.
- Inadequate research facilities for teachers.
- Being located in rural area academic activities are affected due to seasonal impact.
- Dropout rate is high due to economically rural and cultural mind-set.

Institutional Opportunity

Job oriented skill development programs, add-on courses.

To create a special mechanism for gender sensitization.

Research and extension activities.

To motivate towards sensitizing to adopt way of self-employment.

Collaborative work with government, industries and NGOs.

To enhance the academic performance through IQAC.

Inviting guests from various fields for Seminar, workshops.

Institutional Challenge

To Keep pace with the rapid changes in higher education. To sustain quality along with access.

To provide resources for marginalized students.

To provide job opportunities to the degree holders.

Retaining dropout students.

Improving language skills.

To start research activities for the development of the faculty members with available facilities in collaboration with nearby Universities and research institutes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Regarding Curricular aspect of this college, the role of college is to implement, with more positive effect the curriculum designed and developed by the Sant Gadge baba Amravati University, Amravati. What we do in this is as under:

- The Annual Academic Calendar is prepared prior to the commencement of new academic year indicating the days and dates available for significant activities to ensure proper teaching –learning process and continuous evaluation. The academic calendar is displayed on Notice Board & College Website.
- Meeting is held in each department at the end of the academic year to discuss about the course distribution for the next academic session. The teaching plan is chalked out.
- Theory & Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by the head of departments. The time table is displayed on Notice Board for students & College website.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric.
- Experiential learning, participative learning & Problem-Solving methods in addition to group discussion methods of teaching are also used for effective curriculum delivery.
- Classroom teaching is supplemented with seminars, workshops, special lectures, Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum.

- All faculty members as well as students have been provided with reference books and text books available in the library to enhance the in-depth knowledge of the students.
- All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted.
- Remedial or some guest lectures are conducted for slow learners and Advance Learners are provided with the practice of solve University Question papers.
- The college encourages faculty members to attend Orientation/Refresher courses.

Teaching-learning and Evaluation

The college undertakes many student-centric methods for enhancing learning experiences. One such method is **Mentoring System for Students.**

Need Addressed & the Context: Students undergo various problems of stress. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class.

The Practice: All the enrolled students of each current year are grouped in a list, class wise and year wise proportionate with the number of existing faculties in the college. The listed students are allotted to each of the faculty as a guardian of the said students to promote learning among them. The faculty functions as students' support in matters of academic enhancement. They meet, discuss, clarify and share various problems which may be sometimes personal, domestic, and mostly academic etc. The teacher involves local guardians i. e. parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers with the teachers and their peers, so that a social network is established.

Evidence of Success: Evidence of success of the practice includes better

results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

Resources: This practice requires well committed teaching staff that has the desire to help students beyond teaching hours and infrastructure to do so in terms of classrooms and a conducive atmosphere.

nother such method is to **slow and advance learners scheme.**

The Practice: This practice is evident in the initiative of **slow and advance learners** as mentioned above. It helps the slow learners to reach the minimum qualifying level and the advanced learners to the height of excellence. The high achievers are often left without challenges to employ their full potential. The low achievers do not have even the minimum skills to cope with the demands of the course of study. From this context arises the need to level proficiencies and offer appropriate help for holistic development.

The college has constituted **Career Guidance Cell** which indicates students centric approach in imparting higher education.

Research, Innovations and Extension

The college has constituted internal academic research committee. It has been created a type of formal mechanism to establish a research culture. It functions as a system that encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.

Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue Ph. D programs. The institute has a well-defined and published research promotion policy. The main objectives of these research divisions are to contribute to the society through their research. The faculty publish their research through a leading publication firms. As an instance the present research output of faculty comprises the research papers published through reputed journals and conference proceedings. Besides, some faculty members published their chapters in Edited books.

Infrastructure and Learning Resources

The institution has Five (05) fully functional Class Rooms. The mode of teaching is both conventional Chalk & Talk method along with Digital mode in form of LCD projectors.

Digital Class Rooms and ICT enabled class Rooms

Among the above mentioned five class rooms one is auditorium which can accommodate more than 300 students. One of the classrooms has been upgraded to smart classroom with high end desktop computer, Internet system with Wi-Fi facility (100 Mbps) speedwith portable projector and automatic motorized screen. For conducting seminars and presentations the above ICT classroom is used.

Library facilities:

The Central library is partially automated which has a rich and varied collection of books, some rare books which are no longer in print, and academic journals, both national and international. N-List facility of INFLIBNET is available for students and teachers. Computer and internet facility is available for the students inside the library.

Computing equipment and internet facilities:

There is wi -fi installed in the college office and staff room

Student Support and Progression

To create more supportive academic atmospher for students the support staff of administrative section are always at front. Students are provided with the scholarship faciltiy sanctioned by the governemnt. All types of applicable scholaships are introduced to the students and eligible students are given support to apply for such scholarships. Moreover, in the student progression to higher education and employment is promoted and the teaching staff is engaged to look after this aspect through various academic committees swuch as career guidance and students counselling committee. The record of student appearing to PG degree course is also maintained by these committees.

Library facilities:

The Central library is partially automated which has a rich and varied collection of books, some rare books which are no longer in print, and academic journals, both national and international. N-List facility of INFLIBNET is available for students and teachers. Computer and internet facility is available for the students inside the library.

Governance, Leadership and Management

Shri Ganesh Kala Mahavidyalaya, Shivani-Kumbhari, (estd in 2000), is one of the Government Aided, affiliated college running a three year UG degree program entitled "Bachelor of Arts" (B. A). Actually this a single stream arts college exclusively cater the needs of educationally backward students belonging to diverse socio-economic background of rural society. The institution exerts to cultivate moral, intellectual, spiritual, social, emotional values to bring about all round development of its students. To outline the circumference of liabilities it is very necessary to set a vision and mission which is as under:

Our Vision

It is an organized effort to provide excellent educational opportunities that are responsive to the needs of students, and empower them to face challenges in life and achieve life-long success.

Our Mission

To provide students with quality education and support services that lead to the successful completion of degrees and basic skill proficiency. The college promotes academic and career success through the development of effective communication, creativity and cultural awareness in affordable learning environment.

Institutional Values and Best Practices

Shri Ganesh Kala mahavidyalaya, Shivani- Kumbhari is one of such rural higher educational institutions that has challenges at every step. Still making optimal use of available resources the college has done well till date justify the ways of getting and providing higher education to the have nots or deprived under privileged vulnerable section of the society.

The two institutional best practices chalked out consists of Oxygen Park designed and developed to create and nourish healthy academics and the second best practice is " Water Reservoir."

The classrooms has been upgraded to smart classroom with high end desktop computer, Internet system with Wi-Fi facility with portable projector and automatic motorized screen. For conducting seminars and presentations the above ICT classroom is used.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri Ganesh Kala Mahavidyalaya
Address	MIDC Area, Shivani-Kumbhari, Tq Dist. Akola (MS)
City	Kumbhari Akola
State	Maharashtra
Pin	444104
Website	www.sgac.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kishan V. Mehare	0724-245256	9604791431	0724-242425	sgkm230@sgbau.ac.in
IQAC / CIQA coordinator	Meghraj G. Gadge	0724-222564	9823160399	0724-2000024	mggadge.naac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	04-05-2012	View Document
12B of UGC	04-05-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MIDC Area, Shivani-Kumbhari, Tq Dist. Akola (MS)	Rural	2	653.66

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	Marathi	360	218
UG	BA,Marathi	36	HSC	Marathi	360	218
UG	BA,Music	36	HSC	Marathi	360	146
UG	BA,Political Science	36	HSC	Marathi	360	155
UG	BA,History	36	HSC	Marathi	360	157
UG	BA,Sociology	36	HSC	Marathi	360	139
UG	BA,English Literature	36	HSC	Marathi	360	35
UG	BA,Marathi Literature	36	HSC	Marathi	360	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				11			
Recruited	1	0	0	1	2	1	0	3	9	2	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	4	1	0	9
M.Phil.	0	0	0	3	1	0	5	1	0	10
PG	0	0	0	3	1	0	9	2	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	161	0	0	0	161
	Female	57	0	0	0	57
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	76	53	48	61
	Female	26	20	16	23
	Others	0	0	0	0
ST	Male	0	2	5	4
	Female	1	2	1	2
	Others	0	0	0	0
OBC	Male	89	54	47	66
	Female	38	22	20	28
	Others	0	0	0	0
General	Male	8	5	12	10
	Female	5	4	5	6
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		243	162	154	200

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Shri Ganesh Kala Mahavidyalaya, Kumbhari is mono stream college running Arts degree program of three years. Following the NEP 2020, the parent University Sant Gadge Baba Amravati University, Amravati has introduced CBCS pattern from the session 2022-23 to the first year of three years degree program. The college also has taken initiative to adapt not only its pedagogy but also undertaken the upgradation and innovations of infrastructural facility in the college. Accordingly, from the very beginning of this year the college has strengthen its IT facility by necessitating the ICT based Communication Laboratory with the capacity of 30 students' batch. Likewise, installation and subscription of updated LMS is in the future plan
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	<p>of action. While as of now, the open educational resources (OER) under public domain having the free Creative Common license are being introduced to the students. Moreover, the college abide by the rules and regulations laid down by the affiliating university in the context of New Education Policy 2020.</p>
2. Academic bank of credits (ABC):	<p>From this session onwards the college following the CBCS pattern for award of degree as per NEP-2020 under the direction of parent university has drawn ABC as a repository to maintain students credit subject to be transferred and produced as and when required by the students to show his progress. The details regarding their ABC IDs and Pass codes are communicated to the university to create their report card. Even the college has appointed Nodal officer to monitor the ABC and implementation of NEP 2020 at UG level in this college from the existing full time faculty.</p>
3. Skill development:	<p>As per need of National skill frame work module of skill enhancement education, the open generic elective course is given to the students which help to bring about skill education entitled soft skill education. Likewise, to familiarize the students with the use of digital technology which is also a type of skill in communication, all students are given training through workshops and seminars in soft skill training. For instance, a batch of 30 students across the three-year degree program has attended a workshop cum lecture series on communication skill in English.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college central library functions as a knowledge sharing department with the title as Library and Information Centre in the College. To bring about integration with the Indian Knowledge system various open resource centres across the nation are given access through moderate subscriptions with the minimal capacity of the college. For instance, the college library has created an account with the INFLIBNET of India by login which provided access to open sources of education.</p>
5. Focus on Outcome based education (OBE):	<p>In order to achieve the targeted POs and COs, the college has made them public appropriately by displaying through the placards in the college campus and digital platforms like the college website. Students are given information at the outset of their attempting a pursuance of their degree. This helped to</p>

	enhance the employability of the students as they are aware of the avenues where they can seek their career in the future course of action.
6. Distance education/online education:	This institute is a recognized in-campus higher education centre aided by the centre and state government. It doesn't offer distance education mode of learning and has not entered into a tie-up with the any ODL centre all over the nation and abroad. With regards to online Education, at present the college has not opened any gateway of digital mode of learning. Rather the institution has taken recourse to the blended mode of teaching by adopting ICT in its overall pedagogy.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has Electoral Literacy Club (ELC) of which the primary objective is to sensitize the student community about democratic rights which includes casting votes in elections. We conduct mock polling activities to give the experience-based learning of the democratic setup. We also conduct cartoon drawing, debates, mock parliaments, elocution, essay writing and other programs which create awareness regarding electoral procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The students' co-ordinator and co-ordinating faculty members are appointed by the College. Prof Jayant Raut, Assistant Professor, Dept. of Political science is in-charge/ convener of this college ELC. The the ELC is functional which has been carrying out activities in and out of the college campus that help to bring about voters awareness. The membership of this club includes teachers and students of this college.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	Initiatives undertaken by the ELC 1. the students participate in electoral processes-participation in voter registration. 2. They assist in district election administration in conduct of poll as a volunteers. 3. They conduct voter awareness campaigns to promote ethical voting and to enhance participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens of society as large.

commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The club arranged voter awareness rally and given oath to cast vote as right. An Electoral Literacy Club is a platform to engage school students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The club has has been consistent in its efforts to include students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	154	162	243	187
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.83	1.56	1.25	5.06	0.79

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shri Ganesh Kala Mahavidyalaya, MIDC Area, Shivani-Kumbhari is affiliated to Sant Gadge Baba Amravati University, Amravati (MS) and it follows the University prescribed curriculum. To ensure effective curriculum delivery, the college undertakes the planning and the documentation of teaching-learning process as under:

- The Annual Academic Calendar is prepared prior to the commencement of new academic year. It clearly indicates the days and dates available for significant activities to ensure proper teaching –learning process and continuous evaluation. The academic calendar is displayed on Notice Board & College Website.
- Meeting is held in each department at the end of the academic year to discuss about the course distribution for the next academic session. Based on the expertise of individual faculty the annual and monthly planning of the syllabus prescribed by the parent university is done. The teaching plan consist the allotment of topics term-wise to be taught.
- . **Syllabus of each subject** for the academic session is provided to the students. Faculties from each of the department maintain a personal daily diary of teaching to execute effective academic planning, implementation and review of the curriculum.
- Theory & Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by the head of departments. The time table is displayed on Notice Board for students & College website.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. Experiential learning, participative learning & Problem-Solving methods in addition to group discussion methods of teaching are also used for effective curriculum delivery.
- Classroom teaching is supplemented with seminars, workshops, special lectures, Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation.
- The College Central Library is used as resource centre for effective teaching and learning resulting into the effective delivery of curriculum. All faculty members as well as students have been provided with reference books and text books available in the library to enhance the in-depth knowledge of the students.
- All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial or some guest lectures are conducted for slow learners.

- Advance Learners are provided with the practice of solve University Question papers and efforts are made by Professors to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments.
- The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

File Description	Document
1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 06	
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

File Description	Document			
1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years				
Response: 25.37				
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
00	00	120	120	00
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

In the curriculum delivery the college ensures the inculcation of the cross cutting issues like Professional Ethics, Gender, Human values and Environmental Sustainability as under:

Professional Ethics: While imparting curriculum designed and amended by the parent university time to time, the college ensure effective delivery of the said curriculum for which, the college has devised a strategic plan towards implementation of co-curricular and extracurricular activities. Towards inculcation of professional ethics, for example the college has designed a code of conduct creating a sense of duty and uprightness. It is displayed through college magazine, Prospectus and college website.

Gender: To address the gender issues, the college organizes programs like save girl child and me too. Experts working in the field of women empowerment are intentionally invited to create gender awareness among the college students. The special counseling programs for girl students are organized with the consultation of senior women faculties of the college.

Human values: In India we have accepted the democratic set up of the government to ensure freedom of basic human rights and reasonable interests. The responsibility of inculcating human values rest with the educational institutes for which the college has been taking special care. The programs of celebrating the Birth and Death Anniversaries if the Great Philosophers and social reformers of India who sacrificed personal intewrest

for the sake of humanism. Their work to build the society based on the values in life is the point of emphasis in such programs.

Environment Sustainability: Environment is core issue over world. To implant the sense of environmental awareness special care is taken by the college. The course entitled “Environmental Studies” is taught as a compulsory subject in the II year of B A program. The college has assigned the subject to one of senior faculty members of the college. For this year Prof. S. M. Dhandare, Assistant Professor, Dept of Music has been given the responsibility of teaching and assessment of Environmental Studies. Moreover, the college conducts activities like green campus initiatives through tree plantation program. Last year 1000 thousand saplings through staff contribution were planted in the college premises. Likewise, the college takes active part in government’s go green activities to create social awakening, the students rally on save water, save life was conducted

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 52.56

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	154	162	243	187

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description

Institutional data in the prescribed format

Document

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
168	125	135	207	152

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
168	125	135	207	152

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 13.33

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college undertakes many student-centric methods for enhancing learning experiences. One such method is **Mentoring System for Students**.

Need Addressed & the Context: Students undergo various problems of stress. Considering the student teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a Mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision-making for overall programme. For which the college student Guardian Scheme in the college.

The Practice: All the enrolled students of each current year are grouped in a list, class wise and year wise proportionate with the number of existing faculties in the college. The listed students are allotted to each of the faculty as a guardian of the said students to promote learning among them. The faculty functions as students' support in matters of academic enhancement. They meet, discuss, clarify and share various problems which may be sometimes personal, domestic, and mostly academic etc. The teacher involves local guardians i. e. parents as well, whenever necessary. The students are asked to share their e-mail id and mobile numbers with the teachers and their peers, so that a social network is established.

Evidence of Success: Evidence of success of the practice includes better

results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students. Prospects of turning out as a well adjusted citizen and a responsible human being also increases through this process.

Resources: This practice requires well committed teaching staff that has the desire to help students beyond teaching hours and infrastructure to do so in terms of classrooms and a conducive atmosphere.

Another such method is Teacher-Ward Tutorial System.

The Practice: This practice is evident in the initiative of **slow and advance learners** as mentioned above. It helps the slow learners to reach the minimum qualifying level and the advanced learners to the height of excellence. The high achievers are often left without challenges to employ their full potential. The low achievers do not have even the minimum skills to cope with the demands of the course of study. From this context arises the need to level proficiencies and offer appropriate help for holistic development.

The college has constituted **Career Guidance Cell** which indicates students centric approach in imparting higher education. This cell helps students in their plans for future development and progress.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 30.67

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	05	04	04	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Regular classes of B.A. First Semester I, Semester III and Semester V get started in the month of July every year. Within two months from the commencement of the new session Class-Tests are scheduled to be held by each of the subject teacher on the course completed. The schedule of Class-Tests continues till the end of each of semester as per subject teachers unit wise teaching in general in the class room. The students are provided with the corrected answer-scripts of their performance in Class-Tests so that they can be aware of their mistakes. If the students express their difficulties in understanding the questions which were set in the Test, the questions and the topic on which such questions were set are discussed in the lecture-hour by the faculty member.

The students are further advised to write the answers to the same questions as home assignments with the suggestions and modifications made by the examiner of the Class-Test. However, the internal assessment score sheet record of students on the basis of their class test and assignment, group discussion are prepared towards the semester end final examination conducted by the University. Tests are arranged for the First, third and fifth semester students. The results are generally communicated to students after class test by teacher preparing their result sheet. All the students are allowed to go through their corrected answer-scripts after they are provided by the teacher before formal declaration of the results in the class room by the concerning faculty members.

The Parent-Teacher Meetings are arranged by the Departments after the display of result. The interaction between the parents and the faculty members is considered to be conducive to the improvement in the performance of the students.

The Semester end final examination is conducted by the SGBAU University of Amravati. The Second semester classes generally commence in the month of January after completion of Odd semester examinations.

There is a redressal mechanism related to internal examination grievances which are supposed to be solved by the Grievance Redressal Committee. The same complaint committee deal with the internal complaints of students regarding teaching learning and evaluation. However till today very few students or no student has lodged written complaint, hence, most of the issues are solved by the faculty in-charge in persons. As of now there is no any formal complaint lodged by the students.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

POs and COs are displayed on the institutional website which functions as a guiding principle to the students to continue their studies as well as to undertake the extra curricular activities:

The COs chalked out are as under:

COURSE OUTCOME: Marathi Literature

Marathi literature is very rich from different aspects. It is our proud possession. Many famous writers and poets have created immortal pieces in Marathi. Many Great Marathi Writers earned national awards and world fame. Bhalchandra Nemade won Dnyanpeeth award for Marathi literature. Marathi literature is much needed in the field of language and literature.

The human aspect and the finer senses get widened in the close touch of literature. Marathi language is very rich. The evolution of language through the ancient and the medieval ages and its present position has fully been described in the Marathi language and literature. The history of Marathi literature given us ideas about the economic, social and political history of Maharashtra. The Marathi literature has given birth to a good number of drama and innumerable poems which are transformed into performing art.

COURSE OUTCOME: English Language and Literature

Like Marathi literature, English Literature is also very rich from different aspects. It is our proud possession. Many famous writers and poets' origin from India have created immortal pieces in English. Many Great English Writers earned national and international awards and world fame. Arundhati Roy, Kiran Desai, Vikram Seth, Shashi Deshpande, Arvind Adiga, Rohinton Mistry, Shashi Throor and V. S. Naipaul to mention few only won many awards for their writing in English. They contributed a lot for the enrichment of Indian English literature. English literature is much needed in the field of language and literature. They are:

1. Prepare students for the professional corporate as well as government job market
2. Increase self confidence- (with special emphasis on Speaking and presentation)
3. Enhance communication skills- LSRW- Listening, Speaking, Reading and Writing., Personality Developemnt.

4. Prepare them for higher education.

5. Produce successful graduates

6. Develop research aptitude and independent thinking

Course outcome-HISTORY

Know the 'Meaning of History', a meaning that includes the people of the land as much as the rulers.

- They would be able to know their glorious past and would be able to form a logical connection between the present and the past.
- They would therefore, be able explain much of the present social practices and would precisely know the proper context of their present existence.
- They would also learn how to trace back known historical facts—things they had learned in school—to the sources of information. This on the other hand, would teach and interest some of them to conduct research and write academic Papers in future.

- **Course outcome- POLITICAL SCIENCE**

- familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems, and political behavior
- Comprehend the basic structures and processes of government systems and/or theoretical underpinnings.
- Analyze political problems, arguments, information, and/or theories. Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 52.6

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	13	28	18	13

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	13	30	50	55

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.05

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	4.05	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Regarding research and creating ecosystem for innovations the college has created the academic mechanism as under:

The research committee:

The college has constituted internal academic research committee. It has been created a type of formal mechanism to establish a research culture. It functions as a system that encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.

Similarly this committee collect a data base of the research out put of the faculty during the ongoing session for documentation. They also encourage the Faculty members to undergo all types of professional development programmes as well as inspire them to organize Conferences, Seminars and Workshops in the college also. It is in purview of the management that in some special cases a duty Leave with a grant of financial support is one of the necessary provisions to be implemented on request and recommendations of some of the senior faculty and research committee provided to participate in India and abroad. Teaching

and non-teaching staff are encouraged to enhance their qualifications and pursue Ph. D programs. At present 09 faculty members out of the total 15 have been awarded with Degree of Ph. D and other 6 members are pursuing research degree in the respective subjects. In the very near future, the college will decide a well-defined research promotion policy to be published. The main objectives of this research work is to contribute to the society through their research. The faculty publish their research through a leading publication firms. As an instance the present research output of faculty comprises the research papers published through reputed journals and conference proceedings.

Extension Activities:

Through its extension work the updated knowledge is supposed to be disseminated for welfare of its stakeholders.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 7.53

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	16	26	11	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	0	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

Students of Shri Ganesh Kala Mahavidyalaya, Shivani- Khumbhari are given exposure to the socio-economic issues faced by the under-paid, unprivileged rural lower class section of the society in the neighborhood community. Henceforth the extension activities conducted by the college has become strength of the college. Of this the major activities under this head are carried out through our NSS unit. This leads to their holistic development.

Extension Activities by College:

The Ganesh Kala Mahavidyalaya, Shivani-Kumbhari has formed the Environment friendly, the first of its kind in this region that enables the students to participate in extension activities and is working on creating the campus and its adjacent area.

1. The first of its kind of activity conducted by this club is of maintaining **a plastic free zone**.
2. Second, during this session, they have worked on the college project entitled "Clean and Green Campus" .
3. They have initiated the paper bag making activity among a group of students and these papers are collected from the teachers, students and non-teaching staff.
4. One day program in collaboration with The Maharashtra Pollution Control Board conducted a day long sensitization programme on the use of plastics and its consequences.

An E-waste corner is being created and the students have been

1. Made aware on the use of green and blue waste-bins to segregate dry and wet waste.

The students were encouraged to penetrate such education among the slum dwellers. The students were involved in cleaning the campus under Swachhta Abhiyan and also to aware students about how to fight back vector borne disease like dengue and chikunguniya.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shri Ganesh Kala Mahavidyalaya, Kumbhari has been undertaking many extension activities and also encourages students to participate in the allied activities. One of the most important initiatives in this regard is annual residential camp of 50 students in the nearby village through the NSS unit.

As the college is situated in the rural area there is ample scope and benefit to conduct extension activities so that the community around may be aware of the recent development in the field of not only education but also commerce and industry. This initiative helps to bring students to face the social reality and need of the society as a whole. They become aware about the opportunities and avenues where they are highly demanded and their calibre is to be utilized properly. Thus the institutional extension activity connect students with the ground reality beyond theory. They learn by experience by doing the community work. In this regard one remarkable activity carried out by the institutions each year need to be strikingly mentioned is the construction of "Earthen Bandhara" to store running water which helped to increase ground water level in the village. For this activity, the Sarpanch and all villagers have appreciated the unit and

given a letter of thanks to the college.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 50

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	10	10	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

Teaching -Learning Equipment's in classroom:

The institution has Five (05) fully functional Class Rooms. The mode of teaching is both conventional Chalk & Talk method along with Digital mode in form of LCD projectors.

Digital Class Rooms and ICT enabled class Rooms

Among the above mentioned five class rooms one is auditorium which can accommodate more than 250 students. One of the classrooms has been upgraded to smart classroom with high end desktop computer, Internet system with Wi-Fi facility with portable projector and automatic motorized screen. For conducting seminars and presentations the above ICT classroom is used.

Library facilities:

The Central library is partially automated which has a rich and varied collection of books, some rare books which are no longer in print, and academic journals, both national and international. N-List facility of INFLIBNET is available for students and teachers. Computer and internet facility is available for the students inside the library.

Computing equipment and internet facilities:

The

Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Teaching -Learning Equipment's in classroom:

The institution has Five (05) fully functional Class Rooms. The mode of teaching is both conventional Chalk & Talk method along with Digital mode in form of LCD projectors.

Digital Class Rooms and ICT enabled class Rooms

Among the above mentioned five class rooms one is auditorium which can accommodate more than 300 students. One of the classrooms has been upgraded to smart classroom with high end desktop

computer, Internet system with Wi-Fi facility with portable projector and automatic motorized screen. For conducting seminars and presentations the above ICT classroom is used.

Library facilities:

The Central library is partially automated which has a rich and varied collection of books, some rare books which are no longer in print, and academic journals, both national and international. N-List facility of INFLIBNET is available for students and teachers. Computer and internet facility is available for the students inside the library.

Computing equipment and internet facilities:

All departments are equipped with moderate ICT facility.

No of computers & details of Facilities:

Location	No. of Computers	Software Installed	Printers/ Scanners/Projector	User
Principal's Chamber	01	Windows 10, MS Office, Quick Heal	Multifunctional Printer with scanner, copier	Principal
Library	02	Windows 7, MS Office, Quick Heal internet security,	Multifunctional Printer with scanner, copier-01	Staff
Office	03	Windows 7, MS Office, Quick Heal internet Security.	Multifunctional Printer with scanner, copier-01	Non teaching
Computer lab	06	Windows 10, MS Office, Quick Heal internet Security.	Multifunctional Printer with scanner, copier-01 HP colour Printer 01	Students/ Staff
Classroom	01	Windows 10, MS Office,	Epson Projector 01	Student & Staff

		Quick Heal internet Security.		
Total	13			

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 61.64

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.43	0.28	0.24	4.59	0.31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college central library is the most vibrant unit of this institution. Today, till now, the library has collection of books, journals, magazines and other reading material, the detail of which is as follows: **Total number of Books is 3000 , 2 magazines - yojana, University news, (3) Journal subscription, and story books in Marathi.** Regarding use of digitalization called as automation of library, the library is partially automated have subscription of N; List for theacademic session 2012-22 and 2022-23.

Integrated Library Management System (ILMS) :

LMS-Library Management System Version 5.2.

Developed by Dotcom InfoTech PVT LTD. Amravati. LMS is library management for colleges to make library digital. It stores all library data smartly and provides you a con click status of your book. It helps the library to issue books to students. It provides a smart OPAC to students to see which book is available in the library. It's also generate a BT card for student. It provides all kind of reports to library and management.

Subscription to e-resources: N -list,

Amount spent on purchase of books, journals and per day usage of library :

Books Added in Last Five Years Books Purchases

Category	2017-2018		2018-2019		2019-2020		2020-2021	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No	Total Cost
Text Books	107	15,773	94	11,900	61	9,835	-	-
Reference Books	155							
Journals/Periodicals/Magazine	2023							
E-Resources	N-List							

Total Books available in Library till date: Subject wise list of Books:

Sr. No.	Sub. subjects name	Total copies	Total title	
1	English	153	25	
2	English Litt.	313	81	
3	Marathi	121	15	
4	Marathi Litt.	228	27	
5	Political Sci.	141	36	
6	Sociology	130	34	
7	History	136	43	

8	Music	98	66	
9	Marathi Gen.(Autobiography,Bibliography,etc.)	936		
10	Reference Books	155		

Journals: List of Journals/Magazines

Sr. No.	Name of Magazine/Journals
1	Saptahik Sakal
2	Lakshved
3	Akshar Vaidarbhi
4	Sarvadhara
5	University News
6	Sanshodhak
7	Yojana

Per day usage of library : 2019-20

Month	Working Days	Total Users	
		Students	Teac
Jun	18	10	147
July	27	114	204
August	25	136	195
September	23	179	246
October	19	270	77
Nov.	26	30	52
December	25	96	152
January	26	299	100
February	23	132	165
March	13	72	78
Total	225	1388	1416

Total No. of Working Days and Users 2020 -2021.

Month	Working Days	Total Users	
		Students	Teac
April	Lockdown	Lockdown	Lock
May	Lockdown	Lockdown	Lock
Jun	Lockdown	Lockdown	Lock
July	Lockdown	Lockdown	Lock
August	Lockdown	Lockdown	Lock
September	26	Lockdown	38
October	25	Lockdown	29
Nov.	21	Lockdown	16
December	26	Lockdown	26

January	26	Lockdown	68
February	18	Lockdown	86
March	Lockdown	Lockdown	Lock
Total	142		196
Total		338	

Total No. of Working Days and Users 2021 -2022.

Month	Working Days	Total Users	
		Students	Teac
April	Lockdown	Lockdown	Lock
May	Lockdown	Lockdown	Lock
Jun	Lockdown	Lockdown	Lock
July	Lockdow	Lockdown	Lock
August	Lockdow	Lockdown	Lock
September	Lockdow	Lockdown	Lock
October	10	54	87
Nov.	19	46	153
December	26	69	198
January	24	106	128
February	21	120	144
March	25	235	186
Total	201	630	896
Total		1526	

Total No. of Working Days and Users 2022 -2023.

Month	Working Day	Total Users	
		Students	Teac
April		107	177
May		98	137
Jun		10	12
July		111	197
August		187	168
September		267	158
October		190	119
Nov.		250	150
December		340	190
January		280	174
February			
March			
Total	201	1840	1482
Total		3322	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Shri Ganesh Kala Mahavidyalaya, Shivani-Kumbhari has evolved a full proof policy towards continuous updation of IT infrastructure facilities with time and need, most prominently since the year 2016 onwards. Being one of the premier rural based institutes, it has become obligatory from ethical point of action to develop its functioning with rising graph of technical advancement and digitalization of office administration as well as teaching- learning process around the world. Today in the wake of rising global challenges, it is very necessary to invert the approach turning to the global from local.

In IT facilities the college has facilitated its functioning assisted with the updated latest versions of the computers. Almost all of the computer sets are connected with high speed connectivity. There are over head projectors used in the class rooms and seminar hall. So far maintenance and up gradation of these IT facilities a special committee titled cyber development committee has been constituted in the college. The main function of the committee is look after the up gradation of the all IT equipments available in the college. They ensure the availability of all new software programs to be installed and active in status. Moreover, considering the reasonable needs of the students, they convey recommendations to the college

File Description	Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 33.33

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 6

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.83	1.56	1.25	5.06	0.79

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 37.32

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	75	61	91	36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 15.86

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.89

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	1	3	1

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	13	28	18	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	02	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	07	19	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has formed Alumni Association in 2017 and the government registration number is not received yet. Till the process of obtaining the permanent registration with the government department of our college Alumni Association is on the way. One faculty member namely Dr B. U. Jamnik, Director, Department of Sports and Physical Education is assigned as a convener of this Association who is assisted with the co-convener, Prof. Dr Sudhakar Manwar, Assistant Professor, Department of Music. They have collected the IDs of College Alumni who have been placed in different vocations including self employment and earned name and fame in their respective fields of work and are respected in the society. The list showing their designation as an office bearer of this Alumni Association as a member as per

NAAC guidelines is as under:

Sr No	Name	Designation	Occupation
1.	Dr K. V. Mehare	Chairman	Principal
2.	Dr B. U. Jamnik,	Convenor	Assistant Professor
3.	Dr S. B. Manwar	Co-Convenor	Assistant Professor
4.	Rohit Hiwarkar	Student Representative	Teacher
5.	Gopesh L. Gawande	Member	Industrialist
6.	Santosh P. Raut	Member	Bank Cashier
7.	Pravin Mhasane	Member	Contractor
8.	Rushikesh Talkalkar	Member	Businessman
9.	Nikhil Kshirsagar	Member	Businessman

Activities & Contribution of this Alumni Association.

Under the Chairmanship of Principal, two meetings of this Alumni Association in the academic session 2017-18 in the month of August & December took place in the College Auditorium/multipurpose Hall in which they discussed the meeting agenda and took some important decisions in form of resolutions in the direction of developemnt of this college. To mention the few very significant of these decisions and actions are as under:

Decision 01: To conduct meetings regularly

Decision 02: To arrange program in college.

Decision 03: To seek contribution in material form.

The authenticated scanned copies of the above resolutions are given in the attachment herewith.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Shri Ganesh Kala Mahavidyalaya, Shivani-Kumbhari, (estd in 2000), is one of the Government Aided, affiliated college running a three year UG degree program entitled "Bachelor of Arts" (B. A). Actually, this a single stream arts college exclusively cater the needs of educationally backward students belonging to diverse socio-economic background of rural society. The institution exerts to cultivate moral, intellectual, spiritual, social, emotional values to bring about all round development of its students. To outline the circumference of liabilities it is very necessary to set a vision and mission which is as under:

Our Vision

It is an organized effort to provide excellent educational opportunities that are responsive to the needs of students, and empower them to face challenges in life and achieve life-long success.

Our Mission

To provide students with quality education and support services that lead to the successful completion of degrees and basic skill proficiency. The college promotes academic and career success through the development of effective communication, creativity and cultural awareness in affordable learning environment.

To equip and empower students with relevant knowledge, competence and creativity to face challenges.

To develop a sensitive and responsible youth force who have social commitments towards the larger section of the society.

To develop a commitment towards the conservation of Environment with a goal towards sustainable development.

The approach of the management, administration and faculty develop and implement the quality policy and prepare a plan of action to uphold the mission and vision of the college. The Governing Body of the college works in tune with the basic requirement of the college, administration to regulate and maintain an amicable environment. The Principal as the Head of the Institution along with the faculty members of different departments, and Non-Teaching staff implement the decisions and policies of the management to bring about holistic development of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college entitled, Shri Ganesh Kala Mahavidyalaya, Shivani- Kumbhari functions under the management of Hanuman Gram Vikas Pratishrthan, Hingana-Kumbhari, Tq Dist. Akola. Hon'ble Prof. Tukarambhou Bidkar is the President and Shri Prakshbhou Bidkar is the secretary of Hanuman Gram Vikas Pratishrthan, Hingana-Kumbhari, Tq Dist. Akola. For day to day supervision, Hon'ble Shri Prakshbhou Bidkar is entrusted with the responsibility of the chair of the college management committee. The administrative head of the College is Dr K. V. Mehare, the Principal. The college as Higher Education Institution functions under direct instructions of the Principal. The organogram of the college with the principal at the top is as under:

Sr No	Name	Designation
01	Dr Kishan V. Mehare	Principal
02	Dr S. P Tayde	Associate Professor & Head and Director of Physical Education department
03	Dr P. S. Mohe	Associate Professor, & Librarian
04	Prof. J. V. Raut	Assistant Professor & Head, Dept. of Political Science
05	Dr P. P. Bagde	Assistant Professor & Head, Dept. of History
06	Dr. Ku. U .P. Yaul	Associate Professor
07	Dr S. P. Parise	Assistant Professor & Head, Dept. of Music
08	Dr. B U. Jamnik	Assistant Professor & Head, Dept. of Sociology
09	Dr. S. B. Manwar	Assistant Professor
10	Prof. Ku. R. R. Dahapute	Assistant Professor & Head, Dept. of Marathi

11	Prof. S. A. Wawarkar	Assistant Professor
12	Dr Ku. P. S. Halgaonkar	Assistant Professor
13	Prof. M G. Gadge	Assistant Professor & IQAC Co-ordinator, Incharge of Language Lab. (COC)
14	Prof. S. D. Jamdhade	Assistant Professor
15	Prof. S. M. Dhandare	Assistant Professor

Non Teaching Staff

Sr. No.	Name of Staff	Designation
1.	Rajdatt Mankar	Head Clerk
2	Pradip Dhomane	Sr Clerk
3.	Dr Yogesh Sarap	Library Attendent
4.	Sitaram Pawar	Peon
5 .	Gajanan Nimbalkar	Peon
6	Sanjay Dhole	Peon
7.	Bhimrao Tayade	Peon

Apart from the structural ranking as above, the college has constituted some sub functional committees to carry out the related co curricular, extracurricular as well as partial administrative related work. To mention a few of academic importance some of these committees are as under:

Admission committee

College Development committee

Discipline Committee

Grievence redressal Committe.

Internal Quality Assurance Cell.

Website Developement and Mentence Committee

The appointments of the whole staff both teaching and non-teaching as mentioned above are done by the management of the college in consultation with and proper sanctions and permission of the state government and UGC's rules and regulations. The services of the staff are governed by the central government rules with regards to superannuation and pension schemes. The college abide by the state governemnt and centre governemnt rules and UGC regualtion time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The welfare measures and Performance Appraisal System for teaching and non-teaching staff

The college is a recognized higher education institution. The appointments are done as per government norms and the institution strictly follows rules and regulations regarding the effective welfare measures and performance appraisal system. Regarding welfare scheme for the government employees applicable for teaching and non-teaching staff are implemented as per norms as it is. Their services are governed by

the state and central government rules and regulations. The government welfare schemes in view are as follows:

1. Individual life insurance for teaching staff.
2. Institutional support for availing Financial services of all the banks.
3. Support for obtaining Loan from provident fund for permanent employees.
4. Medical facilities, cover as per rules to all the employees.
5. Proper disbursement of governmental welfare schemes to the employees.
6. Proper Regulation of provident funds of the employee as per government rules.
7. Support and sanction to avail medical leaves, Earned Leaves and maternal leave for women employee.
8. Providing assistance to obtain educational loan for their wards if needed.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 36.61

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	06	12	04	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	08	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Shri Ganesh Kala Mahavidyalaya College is mono stream Arts college. Being Grants-in-Aid higher education institute, the fund mobilization occurs through government agencies as per norms. At present salary grants and tuition fees are the only heads through which institution gets funds. Apart from these with regards to providing general development grants during last fifteen years, there were not any sound initiatives by the UGC or state government. The college sends proposals for additional grants to the University Grants Commission (UGC) in order to meet expenses for construction, repair and renovation of the college building and premises. The college follows student's fee structure every year as per State Government regulations (subject to procure additional funding which is not allowed at present). Other than the routine Government and UGC grants, the institution has been planning to secure additional funding from various agencies like RUSA Grant. The management provides funds for renovation and beautification of the college campus.

Moreover, the college being one of the government aided institutions, it fulfills the criterion for obtaining financial assistance for academic and infrastructural development. As an instance, during the session 2018-19, the college has received fund from for English Language laboratory to be developed under its scheme of COC through 12th plan. Moreover, after getting accreditation, the college will seek assistance through RUSA, the financial agency of UGC.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college, Internal Quality Assurance Cell (IQAC) has been set in the year 2016 through a resolution of the formal meeting of college CDC. Since the time of its constitution, and the IQAC has contributed significantly for enhancing quality of teaching-learning by adopting a strategic processes. It has been reviewing the teaching learning process as well as provided a structures & methodologies for operationalization in the direction of achieving the learning outcomes at periodic intervals. The IQAC has created a policy document and records showing incremental improvements in various activities. To make it more specific following is the list of significant contribution in bullet forms:

IQAC Initiatives

- Developed a mechanism to monitor and supervise the working of various internal committees in the institute.
- Prepared a well-planned academic calendar to undertake curricular, cocurricular and extracurricular activities.
- Developed a mechanism to obtain feedback on curriculum and teaching learning process from all the stakeholders.
- Organized various programmes, workshops and faculty development programs for staff and students.
- Promoted research culture among the faculty and students.
- Promoted use of ICT in teaching-learning process.
- Automation in various administrative works.
- Wi-Fi (with 100 Mbps Speed) enabled in Language Lab.
- Subscription of Online learning resources.
- Encouraged collaborative learning through MoUs.
- Started new Pouch, Add-on & Certificate Courses.
- Developed Rainwater Harvesting System at 1 place.
- Infrastructural Development: Library, Gym, Classroom, Multi-purpose Hall, Principal Office, Language Lab, Ladies Toilets, etc.
- Botanical Garden and Oxygen park (with 800 Saplings of NEEM) have been developed
- Developed work culture as per NAAC Core Values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college, Shri Ganesh Kala Mahavidyalaya, Kumbhari is co-education higher educational institute where both the girls and boys are given admission without gender bias. The syllabus of each of the course is designed as per educational policy of the government time to time. Still, it is apparent that the course in sociology, literature and language is designed to sensitize the social issues and to inculcate values among in the students. As an instance, the literature dealing with the social issues critically point out gender difference thorgh many poems and poetry. The subject teachers deal with the issue elaborately to promote gender euality in the society. Besides, the college centrally conducts programs to promote gender equity. This includes Annual Cultural program, participation in Youth Festival, programs for girls counseling – such as “, Need nand technique of self of defense and Women Empowerment Project” last year. The NSS unit arrange camp in the adopted village in which many program throw light on promotion of gender equity, one program on save girl child was conducted. Prof. Dr Yaul, senior woman faculty of the college had guided on this occasion in the year 2018-19.

Institution shows sensitivity in providing facilities such as :

a) Safety and Security: Safety and security of all the students, teachers, non-teaching staff and the visitors to the college is always the first priority. To ensure a safe campus and a secured environment the college has embarked upon the following initiatives: The employment of security guard, fire extinguisher placed in the campus building, Regular checking of the electric meter box by employee of MSEB.

.Gender equity promotion programs and mechanism in the college:

During the academic sessions 2017-18, 2018-19, 2019-20, 2021-21, 2021-22 the college has celebrated world women's day to promote gender euity and opporunity for women.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

5.Disabled-friendly, barrier free environment**Response:** B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

The institute functions as per the vision and mission statement. In order to provide atmosphere of inclusive growth and inculcation of values, the college has created congenial, academic environment through a well-planned policy. Following academic calendar, the college celebrate birth anniversaries of national leaders whose life and works has the message to follow and even they themselves taught values of national integrity irrespective of caste, class, creed and culture barriers. Some of them have worked to bring about social reformation. To mention few, as an instance the college organizes a special program to celebrate Gandhi Jayant on Oct 2 of each year. On this occasion information relating to journey of the father of nation, his teaching of nonviolence and tolerance. The principle of tolerance is our great cultural asset. Therefore, we the Indian people, though divided in several castes and many religions as well as in the culture of these respective castes and denominations, live together in harmony.

Likewise, the college also celebrates Birth Anniversary of Bharat Ratna, Dr Babasaheb Ambedkar on 14th April, and "Mahaparinarvan Din" on 6th Decmeber of every year. He is the profound scholar and popularly known as an architect of Indian Constitution. His philosophy of the India as a nation is the great value we strive to inculcate, when the college celebrates the birth and death anniversary of this great leader.

Apart from celebration of the anniversaries, the national days like "The republic Day, environment day and independence Day of India are also celebrated to impart national integrity. On this we are

reminded of those great sons of the mother India who sacrificed their lives for the independence. Special programs are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice -1

Title of the practice : Oxygen Park

With the assistance, interest and initiative of the faculties, students and support by the academic administration the college has developed oxygen park in the premises during the last five years of span. It has been well appreciated move of the college in the line of environment protection and conservation. The practice has been a symbolic move towards creation of eco-friendly behaviour.

Objectives of the practice:

- 1.To face the problem of pollution with a better solution.
- 2.To make the campus pollution free.
- 3.To provide the students and faculty members pure oxygen.

The context that required the initiation of the practice:

The world is facing the problems of pollution and global warming. People are not getting pure oxygen. So it is necessary to create such oxygen parks everywhere. It can reduce the pollution, and it is helpful to maintain the healthy life.

The Practice: Different types of Neem trees have been planted in the area reserved for the oxygen park. Different plants are brought from wherever they get. Evidence of Success: Plants are well grown up. Students and faculty members get fresh oxygen in the campus. It has added beauty to the campus.

Obstacles faced if any and strategies adopted to overcome them: To construct the oxygen park the land is needed, along with it the number of plants and the system to water them and to look after them is needed. Despite such regourous problems, the major issue that had hindered ongoing of this practice was

indifference of stakeholders who were motivated only after orientation with regards to need of eco-friendly existence of the institutions and how the existence of the human at present, and in the future is going to affect.

Impact of the practice:

The whole world is suffering from the pollution; it is a step towards the pollution free world. So it can serve as a best example to be followed by many such higher educational institutions as their best practice.

Resources required:

It took human resources which were sought through the institutional stakeholders of self motivated hands as well as funding which was raised through mutual cooperations of the college stakeholders including the alumni.

Best practice -2

Title of the practice: Title Water Reservoir

The context that required the initiation of the practice :

Vidarbha is one of the regions of the state of Maharashtra where acute water availability problem occurs during summer specially and towards the closing period of winter season which affect farmers crop. Sensing this issue of water scarcity, the academician concerned with environmental studies, faculty and the students decided to create water reservoir in the college premises to reduce strain on natural resources.

Objectives of the practice :

- 1.To increase ground Water level
- 2.To reduce excess strain on natural resource.
- 3.To create Greenery in the campus by making water available easily
- 4.To maintain environmental balance.

The Practice :

With the help of faculty initiative and students' support "A Big Earthen Water Tank- called Water Reservoir" to store the rain water was dug in college campus ranging area around 85×40 Square fts and 10 fts deep with the capacity 75,000 litres of water capacity. This helped top store flowing water during rainy season and making the water available in the winter. This helped to increase ground water level. Subsequently the farmers doing irrigated farming were benefited by the practice as they reported.

Obstacles faced if any and strategies adopted to overcome them:

The availability of land was the difficulty which was solved with the help of management consent. On the request of Principal the managemnt allowed to utilize the nearby land which is a part of college campus. For material support the sudents community in addition to senior Alumni it was not a problem and work

was carried out.

Impact of the practice:

The most positive impact of this practice is found in the availability of water in winter season. And second best impact is discernible in form of increasing water level in the ground. This is one of the best ever practices.

Resources required:

Allotment of Land, JCB Machine, and involvement of Human resource.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shri Ganesh Kala Mahavidyalaya, Shivani- Kumbhari, offering B. A.- Three Years Degree Program is distinctive in many respects compared to the other higher educational institutions functioning through urban localities.

Collectively, the higher education institutes' work focuses on betterment of community initiatives. Provided to undertake applied learning/research as well as entrepreneurship development are fundamental features through which faculty members, students and local leaders develop and implement innovations that align with our region's revitalized goals. The two fundamental functions of this institute (Our Institute namely Shri Ganesh Kala Mahavidyalaya, Shivani-Kumbhari) that put forth as its claim for distinctiveness are to build human capital from the raw of rural bound people connected with the Agriculture in the rural. And second is to engage in research, leading to innovation problem solution aptitude development. As part of that, we help create and inculcate the "the soft skills of life infrastructure" through which community revitalization occurs and sustains both efforts and outcomes. Soft life skill infrastructure includes mental and physical equilibrium of the socio-psychological, health, educational and financial systems of communities. Within a few short years, it has enlivened and created the workforce, which by fostering relationships with the residencies, rural organizations and social programs.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Highly admired rural institute of higher education came to fruition bearing testimony to the vision of our hon'ble, emancipatory leader, Prof. Dr Tukarambhau Bidkar, the president of Hanuman Gram Vikas Pratishthan, Kumbhari, who has been working on the mission of providing quality education to the rural society. In his life tenure many families' heir have secured their future by achieving dignified posts of governemnt and public service with the blessings of this leader. We feel bleesed to have our share in this noble work as an employee serving as Associate and Assistant Professors, doing research and teaching. The mangement have always been co-operative and inspiring to undertake all required inititatives for the benefit of students and the society in turn.

Concluding Remarks :

To sum up.

The curricular activities in the line of curriculum designed and developed by the parent university is effectively implemented with due consultation of University academic bodies in which our faculty has also contributed as and when required by giving suggestions from the ground zero to build curriculum suitable to the needs of the poor and the rural students.

To bring quality in Teaching- Learning and Evaluation system, the faculty from this institute always are at the front such as facing teachers training, orientation and refresher that help to link them to elevate the students learning suitable to the need of time. They also take initiatives in university exam work such as paper setting, and evaluation.

To enhance research in the respective areas of their study the faculty attends subject related conferences, seminars and even they publish their researech work through reputed journals and magazines.

To with the help and financial assistance of the management, the college could develop moderate infrastructural facilities which are good enough and sufficiently congenial to create interest in studies and to attract students towards college as a centre of higher education learning. The college central library functions as a repository as well as a source of knowlege and information. All the books related study i. e. text books and reference books are made available by the college library to quench the reading thirst of student.

To avail support services, the college has taken special care by informing its administrative staff who always rush to help the students. Students are given assistance to get scholarships provided by governemnt and other agencies. Even the internal complaint committee always help to solve students problems.

The governance of the college is under the management through administration. The Principal is the performing head of this college who take decisions to create quality academic atmosphere smoothening the teaching-learning process. The focus is on decentralization of power to bring harmony in the functioning of institution.

Values are upheld at the top of priority list while creating a progressive and responsible citizen. Some the best practices are chalked out unanimously after a round of discussion by the faculty and the head which elucidated in details in the criteria seven of this Self Study Report.